Step 5: Conducting Baseline

1. Present all instructional examples to the student under the conditions specified in the annual goal.
2. Record the student’s response
3. If the student does not respond correctly, use the system of least to most prompts to identify the level of assistance necessary to ensure a correct response
4. Record the level of prompt provided to the student

Example:



Using Baseline:

* Establish entry level of performance -Number or percentage of examples the student performed correctly.
* Control the frequency the presentation of examples that the student got right most of the time during instruction.
* Identify the level of assistance necessary to ensure a correct response.
	+ Use the most frequent level assistance as the starting prompt in the fading procedure.
	+ If results are mixed start with the prompt that will ensure a correct response.