Step 1: Implementing the COACH family interview

1.1. Identify Valued Life Outcomes (p. 75)

* + - 1. Review list of valued life outcomes:
         1. Being safe and healthy
         2. Meaningful relationships
         3. Choice and control
         4. Participate in various settings
      2. Ask parents if they want to discuss each area.
      3. If yes, ask the questions.
      4. Then ask the parents to rank the outcomes as a reference during the IEP. (p. 79)

1.2. Select Curriculum Areas for Interview (p. 83)

* + - 1. Have copies of the curriculum areas to share with parents.
      2. Show them each list and ask if they want to make the area:
         1. A priority for this year’s IEP
         2. A focus for “additional learning outcomes”
         3. Skip for now

1.3. Review learning outcomes lists selected by the parent and prioritize target skills (p. 86).

* + - 1. Ask the parent to rate the student’s functioning level on each listed skill.
         1. Early/emerging (1-25%)
         2. Partial (25-80%)
         3. Skillful (80%+)
      2. Ask the parent to indicate whether the skill needs work (trying to get at skill priorities).
      3. From the list of skills that the parent identified as needing work, have them rank (1-5) up to five skills (p. 87)

1.4 Prioritization (p. 92)

* List skills on ranked on curriculum lists on matrix by area, and indicate whether the other areas are ALOs or not to be addressed.

1.5. Cross-Prioritization (p.93)

* From the matrix list top eight priorities on “priority learning outcomes” form
  + - 1. Identify learning/performance settings.
      2. Identify if priority should be an:
         1. IEP Goal
         2. Additional learning outcome(s)
         3. Worked on at home